



23 April 2020

Dear Parent/Guardian,

The wellbeing and success of our Year 12 cohort is top of mind for staff at the AITC.

To alleviate the pressure and disruption faced by our Year 12 young people, staff and parents/carers in the current climate, the Queensland Curriculum and Assessment Authority (QCAA) recently advised of **two major updates**:

- The Common Internal Assessment (CIA) for Essential English and Essential Mathematics, scheduled to be delivered in Term 2, will now be postponed and delivered in Term 4.
- One of the summative internal assessments (IA) has been removed from the Year 12 assessment requirements altogether (IA3 removed from Essential English and IA4 from Essential Mathematics).

### What does this mean for your young person?

In light of these updates and our Learning From Home program, the AITC has decided on the following sequence of learning and assessment for our Year 12 students.

#### Term 2 – Learning From Home

Young people will study topics and subject matter from Unit 3 and 4 of the Mathematics and English syllabus and complete mock assessment that will be compiled into a Mandatory Assessment Portfolio.

Young people will be then given feedback on these assessments as preparation for the Common Internal Assessment (CIA) in Term 4. Completion and submission of these assessments is required for young people to complete their Year 12 Mathematics and English program in Term 2.

#### Term 3

Young people will continue to study topics and subject matter from Unit 4 and complete the following summative assessment tasks:

- Essential English: IA4 – Extended Written Response
- Essential Mathematics: IA3 – Problem Solving and Modelling Task

#### Term 4

Young people will revise Unit 3 topics and subject matter related to the CIA. Young people will then sit the CIA (date to be confirmed by the QCAA).

*The final subject results for Essential English will now be calculated by three assessments instead of four: IA1, IA4 and the CIA. While in Essential Mathematics, the final subject results will be calculated by the IA1, IA3 and the CIA.*



This decision was not taken lightly and the following factors were considered:

- Young people must have every possible chance of success at summative assessment.
- Young people must have access to quality teaching and learning and support.
- There must be variation in teaching and learning of content across terms.
- The individual and diverse needs of learners in a Learning From Home environment.
- The impact on QCE eligibility.

We hope this is welcomed relief for our Year 12 young people and their families. It is the College's aim to take the pressure off our graduating young people this term. Nevertheless, as Term 4 is a short term for our Year 12s, Terms 2 and 3 will be very important in preparing for the final assessment piece. If you have any further questions, please contact your Campus Principal.

This year is a significant year for our Year 12s and we are doing our best to support your young person through these extraordinary times to achieve the outcomes of QCE and employment, in pursuit of a career of their choice.

Kind regards,

**Eliza Lane**

Head of Education Services